**Read Around the Word**

**6. Familiar Word Parts**

**-What?**

 **Determine if you know**

 **the meaning of the**

 **prefix, suffix or root of**

 **the word to help get an**

 **idea of its meaning.**

**-Signals**

 **Word parts you know**

**1.Definition and Restatement**

**- What?**

 **Restates the word in student-**

 **friendly terms**

**- Signal**

 **Often uses a comma to set off the**

 **definition from the word.**

**5. Cause and Effect**

**-What?**

 **When reading about a**

 **cause for a particular**

 **word, the meaning**

 **becomes clearer.**

**-Signals**

 **Because, Since, etc.**

**2.** **Example**

**-What?**

 **Show the meaning of**

 **the word**

**-Signals**

 **Like, including,**

 **such as, for example,**

 **for instance,**

 **especially, other, this**

**4. Contrast**

**-What?**

 **Describes what is**

 **different from a**

 **familiar word.**

**-Signals**

 **But, although, on the**

 **contrary, on the other**

 **hand, unlike**

**3. Comparison**

**-What?**

 **Word is compared to a more**

 **familiar word**

**-Signals**

 **Like, as, in the same way,**

 **similar to, resembling**

Adapted from Work Created by:

Louanne Clayton Jacobs Dee Dee Benefield Jones

Alabama A&M University Brookhaven Middle School

Normal, Alabama Decatur, Alabama

